

Using IM for Sensory Integration: Special Considerations



Course Description:

Many of the clients we serve present with a variety of Sensory Differences. Some are more evident than others. Some will influence IM performance more than others. Many IM practitioners are familiar with clients who have difficulty sitting still, tolerating headphones and staying on task. This webinar has been prepared to identify some of the challenges that may befall a client with Sensory Integration issues as they participate in an interactive metronome program. IM practitioners, in turn, will learn how to recognize sensory integration “red flags” that influence client performance and make appropriate IM related accommodations. This webinar is not designed to train an IM practitioner to become an expert in Sensory Integration, but rather as a tool to identify sensory triggers and as a knowledge base to refer on to specialized services as indicated. IM practitioners will learn how to customize their treatment programs to address clients with a variety of sensory triggers. Practitioners will increase flexibility in their approach to IM training and, ultimately, further support the successes of their clients. Course material will be in powerpoint style with easy to reference lists and learning tools. Many photographic examples will be presented to illustrate salient points. *This course is not offered for contact hours/CEUs.*

Target Audience:

- Speech and Language Pathologist
- Speech and Language Pathology Assistant
- Audiologist
- Occupational Therapist
- Occupational Therapy Assistant
- Physical Therapist
- Physical Therapy Assistant
- Athletic Trainer
- Licensed Medical, Rehabilitation or Mental Health Professional
- Music Therapist
- Educator

Learning Outcomes:

Upon completion of this course, participants will be able to:

1. Describe the basic components of sensory integration and how these may influence client's performance;
2. Identify common problems associated with sensory integration issues;
3. Identify special considerations for IM use with clients with sensory integration issues.

**Note: This course covers information that pertains to licensed therapists and therapy assistants. OTA and PTA professionals must practice IM under the supervision of a licensed OT or PT.*

Specific Learning Outcomes for Speech-Language Pathologists and Audiologists:

1. Describe the basic components of sensory integration and how these may influence client's performance during IM;
2. Identify common problems associated with sensory integration issues that may influence speech/language treatment outcomes;
3. Select appropriate IM treatment adaptations for clients presenting with sensory integration issues.

**Note: This course covers information that pertains to licensed therapists and therapy assistants. SLPA professionals must practice IM under the supervision of a licensed SLP.*

Instructor:

Mary Jones, OTR/L, LMT, CIMT graduated from St. Loe's School of Occupational Therapy (UK) in 1986. Has been an Occupational Therapist for 20 (+) years and has been practicing in the USA since 1993. Additional training has included a BS in Healthcare and Social Welfare from Manchester University in 1992, Massage Therapy License in 1996, NDT certification in 1994. Mary has worked in a variety of healthcare settings in both the USA and the UK. These include home health in the inner-city (London), orthopedics, geriatric psychiatry, outpatient rehab, brain injury specialty (adult and pediatric) and pediatric outpatient therapy. Clinical advanced training includes NDT advanced courses, infant massage certification, cranio-sacral therapy, myofascial release techniques, motor control and the development of motor learning, Therapeutic Listening Program, Integrated Listening Systems, Brain Gym, Pilates, Active Isolated Stretching Techniques, Visual-motor Training, Vestibular Training, Beckman Oral Motor Assessment and Intervention, Handwriting Without Tears, ADHD and Nutrition Interventions, Aromatherapy, Aquatic Therapy, Sensory Integration assessment and interventions,

Autism assessment and interventions, Interactive Metronome Certification and Development of Best Practice Strategies with IM. Mary owns her own pediatric practice "Sensational Kids LLC", based out of Bradenton, FL. Mary has lectured extensively in her field at a local and national level.

Disclosures:

Instructor Financial Disclosure(s): Mary is an active member of Interactive Metronome's Clinical Advisory Board and is Interactive Metronome's Occupational Therapy Consultant for the American Occupational Therapy Association (AOTA), for which she receives an annual honorarium from Interactive Metronome, Inc. She is the author/co-author of numerous courses & publications that focus on the clinical application of Interactive Metronome technology, for which she has received honoraria from Interactive Metronome, Inc. Mary does not receive royalties or any other form of compensation for the continued publication and use of educational materials she has authored/coauthored. Mary is an instructor for Interactive Metronome. She receives a fee for teaching each course and reimbursement of travel expenses from Interactive Metronome, Inc. Mary does not sell or receive compensation for the sale of Interactive Metronome products.

Instructor Nonfinancial Disclosure(s): Mary periodically contributes blog posts to www.interactivemetronome.com that are clinical in nature, although she does not receive compensation for this. Mary also owns a private practice in Bradenton, FL where Interactive Metronome is used with a variety of clients ranging in age from infancy to the elderly.

Course Disclosure: The Interactive Metronome, Inc. has developed and patented a licensed technology trademarked as the Interactive Metronome®. (U.S. Patents #4,919,030; #5,529,498; #5,743,744; #6,719,690; other U.S. and foreign patents pending) Interactive Metronome, Inc. is the sole source of the following products: Interactive Metronome®, Gait Mate® and IM Home®. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products.

Agenda (60 minutes):

- Speaker introduction & disclosure
- Symptoms of Sensory Processing Disorder
- What is Sensory Integration?
- Incorporating Sensory Integration with IM: Useful Tools & Sensory Considerations

Instructional Methods:

LECTURE, PPT

Contact Hours/CEUs:

This course is not offered for contact hours/CEUs.